



Journey Middle School

217 Celtic Drive, Madison, Alabama 35758

PreAP World History, 8th Grade

Mrs. Breeden

Teacher Contact Information	Email: mbreeden@madisoncity.k12.al.us Classroom Phone: 256-464-8370 ext
Classroom Digital Platforms	Webpage Link: https://www.madisoncity.k12.al.us/Domain/2827 Classroom Communication: LIVE WEEKLY AGENDA this document is updated daily to allow for parents and students to know what we are doing in class at the moment. Suggestion to make as a bookmark for the semester. Parent Square: All communication will now be conducted through parent square
Textbook Information	<i>Discovering our Past: A History of the World.</i> Published by McGraw Hill <i>Textbooks will be used as a supplemental resource in the classroom and will not be checked out to students.</i>
Required Novels	<i>Queen Eleanor: Independent Spirit of the Medieval World</i> by Polly Schoyer Brooks (2nd nine weeks)
Course Description	PreAP World History course is the study of humans in the past from prehistoric man to 1500 C.E. with emphasis on political, economic, and social development of civilizations. We will examine people, places, events, and causes and effects that have helped develop the modern world. This course will provide a foundation in analytical thinking, evidentiary writing and problem-solving skills necessary for an Advanced Placement (AP) Course.
Course Objectives	Students will develop and strengthen critical thinking skills by reading, comprehending, and engaging with primary and secondary sources as well as a variety of informational texts. Students will make text-to-text, text-to-world, and text-to-self connections. They will demonstrate their understanding of the text through various formative and summative assessments. Students will display the convergence of their independent thoughts and textual examples in the writing of paragraphs and essays, as well as develop clear and concise writing skills through the execution of writing assignments and the application of proofreading and editing skills. Students will also improve their writing through the increased understanding and application of grammar, mechanics, and vocabulary skills. Students will be able to respectfully engage critically and constructively in a dialogue of ideas through class discussion, small group assignments, and project-based learning. Students will develop and display clear written and verbal communication skills.
Course Outline	Course Introduction/ Writing Workshop Unit 1: Neolithic Revolution/ Mesopotamia Unit 2: Ancient Egypt Unit 3: Hebrews Unit 4: India Unit 5: China Unit 6: Greece Unit 7: Rome Unit 8: World Religions Unit 9: Middle Ages/ Queen Eleanor Novel Study <i>*This is subject to change.</i>
Classroom Expectations	1. Be seated and ready for class when the bell rings. 2. Put up your cell phone, earbuds/headphones, and all unauthorized technology up inside your backpack or in a teacher designated location. 2. Come prepared for class. Bring all necessary supplies, including homework. 3. Respect your teacher, your classmates, and yourself. 4. Listen and follow directions. 5. If it's not yours, don't touch it. Keep your hands and feet to yourself. If you break something of mine, be prepared to replace it. This also applies to school technology. 6. Follow all school rules. 7. The teacher dismisses the class, not the bell.
Progressive	All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I

Discipline <i>(JMS Policy)</i>	<p>and II offenses. Some Class II and all Class III offenses are a direct office referral.</p> <ul style="list-style-type: none"> • Warning • Conference with student with parent notification • Parent Contact • Detention • Referral to administration for repeat Class I violations and initial Class II and III offenses---Consequences determined to be reasonable and appropriate by the school administration.
Electronic Communication Device Policy	<p>Wireless Communication Devices</p> <p>A. Definitions</p> <p>1. Instructional Day –</p> <ul style="list-style-type: none"> • When school is open and in session; • During class time, lunch, transitions between classes, and any non-instructional periods; • Any time that students are required to store their Wireless Communication Devices under the Student Code of Conduct, or other school rules; or • Any other time, students are instructed to store their devices by school staff. <p>2. Wireless Communication Devices – Any portable electronic device that has the capability of exchanging voice, messaging, or other data communication with another electronic device, including, without limitation:</p> <ul style="list-style-type: none"> • cellular telephones • tablet computers • laptop computers • pagers • gaming devices • smart watches • earphones or headphones (Air Pods, ear buds, over the ear headphones, etc., whether wireless or not) <p>B. Possession of Wireless Communication Devices – Students are prohibited from bringing Wireless Communication Devices into school buildings and onto school grounds, except in compliance with this policy. The Board is not responsible for the theft, loss, or damage to any Wireless Communication Device brought onto campus by a student.</p> <p>C. Storage of Devices– At all times during the Instructional Day, students who possess a Wireless Communication Device on any campus or in any school must turn the device off and store the Wireless Communication Device off their person in a locker, car, backpack, purse, gym bag, or other storage location approved by school administrators. This storage requirement is subject to the exceptions set out in subsection D below.</p> <p>D. Prohibition on Use; Exceptions – Students are prohibited from using, operating, or possessing a Wireless Communication Device during the Instructional Day, except under the following limited circumstances:</p> <ul style="list-style-type: none"> • The use, operation, and/or possession of the device is specifically included in the student’s Individualized Education Plan (IEP), 504 Plan, or an Individualized Health Plan; • The use, operation, and/or possession of the device is for educational or learning purposes under the supervision of school personnel; and • The use, operation, and/or possession occur during an emergency threatening the life or safety of the student or another person. <p>The Superintendent or designee is authorized to develop additional guidelines for implementation of these exceptions.</p> <p>E. Searches – School officials may read, examine, or inspect the contents of any wireless communication device upon reasonable suspicion that the device contains evidence of a violation of Board policy, the Code of Conduct, or other school rules, provided that the nature and extent of such reading, examination, and inspection shall be reasonably related and limited to the suspected violation.</p> <p>F. Disciplinary Action – Any violations of this policy may result in disciplinary action under the Student Code of Conduct.</p> <p>G. Additional Procedures Authorized – The Superintendent or designee is authorized to develop any additional rules necessary to carry out this policy.</p>
Grading Policy <i>(MCS Policy)</i>	<p>60% = Assessments (Tests, Essays, Projects)</p> <p>40% = Daily Grades (Quizzes, Homework, Classwork, and Participation)</p> <p>Testing Days are Tuesday/Thursday.</p>

Late Work Policy	<p>Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time. Late work will be accepted for up to 1 letter grade deduction each school day until the unit test is administered to the student not to exceed 50% deduction of points. No work will be accepted after the unit test. Late work will only be accepted after the student completes the late assignment google form online. No assignment will be graded and input into PowerSchool until this form is completed. Students need to talk to Mrs. Breeden about late work and determine a new due date if necessary.</p>
Make-up Work/Test Policy	<p>Students are permitted to make up work, tests, and other assignments, activities, etc., when absences are excused. Under normal circumstances, it is expected that students will submit previously assigned work upon return to school after an excused absence. All work missed on the day(s) of excused absence(s) must be made up within three school days after returning to school. However, for extended excused absences when homebound services are not necessary, the teacher may grant additional time, but not to extend beyond two weeks past the return to school. It is the joint responsibility of student and parent to ensure a student makes up work following excused absences. Teachers may alter assignments, tests, work, activities, etc., as necessary to ensure an accurate evaluation of the student's performance after an excused absence.</p> <p>Students will not receive credit for and will not be allowed to make up any assignments, tests, work, activities, etc., missed during unexcused absence</p>
Technology	<p>Student laptops should not be hard-wired to the network or have print capabilities. Discs, flash drives, jump drives, or other USB devices are not allowed on Madison City computers. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the teacher's individual discretion.</p>
Cheating/Plagiarism	<p>A student who cheats will not receive credit for the work in question. If any other student has cooperated in cheating, that student is also considered to have cheated and will not receive credit. Cheating students will also be subject to the consequences in the disciplinary consequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to:</p> <ul style="list-style-type: none"> (a) copying someone else's work in or out of class and identifying and submitting it as your own (b) failing to quote and/or list appropriate citations for material derived from published sources (including the Internet) and identifying and submitting it as your own (c) the use of unauthorized notes, other materials, or assistance during the accomplishment of graded work in or out of class (d) any other situation in which the student attempts to or accepts credit for work not his or her own.
Artificial Intelligence Acceptable Use Policy <i>(MCS Policy)</i>	<p>Madison City Schools acknowledges that technology is ever-changing and has a tremendous impact on our global society, local community, and classrooms. Artificial intelligence (AI), including generative forms of AI, is becoming more a part of our everyday lives. It is our responsibility to educate and train students to utilize AI in an ethical and educational way. Therefore, Madison City Schools is not banning the student or teacher use of AI, but each student will need to be aware of the limitations and guidelines of its usage:</p> <ul style="list-style-type: none"> a. Madison City Schools student email accounts and Chromebook access to specific open AI software, such as ChatGPT, are blocked due to data and security concerns. b. Any misuse of AI tools and applications, such as hacking or altering data, is strictly prohibited. c. Teachers may allow the use of AI for curriculum purposes. Access to specific websites will be granted on an as-needed basis, adhering to specific data and privacy guidelines regarding age restrictions and usage. d. College Board and Dual Enrollment college and university classes may have additional restrictions and limitations regarding the use of Artificial Intelligence. e. Students who use AI software with a personal device and/or personal credentials should do so at their own risk, acknowledging that each platform is collecting various forms of data. f. Students must acknowledge the use of AI in any capacity related to their schoolwork, including text, images, multimedia, etc. The use of AI could be subject to the Academic Dishonesty Policy. h. Students should acknowledge that AI is not always factually accurate, nor seen as a credible source, and should be able to provide evidence to support its claims. <p>PREAP: All AI technology is prohibited in PreAP unless explicitly instructed that it is allowed at the beginning of the lesson. This includes but is not limited to ChatGPT and Grammarly.</p>

Materials & Supplies	1 inch Binder with 5 tab dividers Loose-leaf paper Pens &/or Pencils Multi-Colored Highlighters (pack of 5 preferred) DBQ Workbook (District Provided) *Note please bring your MCS issued device, charger and headphones daily!
Homework	PreAP World has daily homework. A homework calendar/weekly agenda will be provided. Homework is to help prepare for the lesson and help students learn to balance their time, mimicking AP World. Homework readings are applicable information for tests and are not necessarily reviewed in class.
Parent & Student Acknowledgment Form	<i>Please sign and return the parent acknowledgement form within the first week of school.</i>